



Newsletter

for parents



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A message from the school management

Dear Parents and Legal Guardians,

We hope that the start of the school year went well for your child and that it marks the beginning of a school year full of new discoveries, progress, and achievements.

Together with the entire school community, we are committed to providing every student with a calm, challenging, and supportive environment that allows them to develop their knowledge, independence, and sense of responsibility. Our goal is to guide students on their educational journey by empowering them to take an increasingly active role in shaping their own success.

This ambition can only be realized through close collaboration between students, parents, teachers, and the school's various departments. Dialogue, trust, and consistency in our actions are essential drivers that enable every young person to give their best.

In this spirit, we would like to inform you of a few changes implemented this year.

With the approval of the Education Council, 5e students are now permitted to leave the school grounds during the lunch break. Students in 7e and 6e students, however, are still not permitted to leave the school grounds during this time.

We have also adjusted some of our remedial measures to better meet students' needs and support them more effectively in their learning.

Furthermore, recent PISA results have shown that smartphones have an impact on children—on their attention span, their ability to focus on class, on the subject matter being taught, and on what the school is supposed to teach them. Consequently, Minister Claude Meisch announced his intention to extend the ban on cell phones currently in effect in elementary schools to secondary schools as well.

For this reason, starting this school year, cell phones are no longer permitted during school hours for students in classes 7e through 5e. Students who bring a cell phone to school must place it in their locker upon arrival in the morning and may not retrieve it until the end of afternoon classes. Failure to comply with this rule will result in the phone being confiscated. It may only be retrieved by the student's legal guardian from the assistants' office during business hours, from 8:00 a.m. to 4:00 p.m.

The goal of this national initiative is to promote focus, interaction among students, and a learning-friendly environment. It is part of an effort to foster responsibility among young people and encourage thoughtful use of digital tools.

Finally, we would like to remind you that the electronic class register is a valuable tool for tracking your child's academic progress. The Eduguichet.lu portal also allows you to view various documents related to your child's schooling, such as enrollment certificates and report cards.

Enrollment for the upcoming school year will also take place via Eduguichet.lu. We will be sure to notify you as soon as additional information becomes available.

We thank you for your support in implementing these measures and for the trust you place in our school. Together—parents, students, teachers, and staff—we will work to make this school year a constructive, peaceful, and successful one for everyone.

Best regards,
the school management

Parents' evening 6P, 5P, 5AD, CIP, CPSTO, CPA

13.10.2026 - 6:30 p.m.
Assembly Hall

Parents' evening 7C, G, G-FR, P, P-FR

17.10.2026 - 6:30 p.m.
Assembly Hall

Parents' evening 6C, G

18.10.2026 - 6:30 p.m.
Assembly Hall

Parents' evening 5C, G

24.11.2026 - 6:30 p.m.
Assembly Hall

Parents' evening 4C, G

12.01.2027 - 6:30 p.m.
Assembly Hall

Parents' evening 5CP, 5AD, CIP, COP, CPA

22.03.2027 - 6:30 p.m.
Assembly Hall



Save the date

Teambuilding 7C1

05.10.2026

Teambuilding 7G-FR4

06.10.2026

Teambuilding 7G1

07.10.2026

Teambuilding 7G2

09.10.2026

Teambuilding 7C2

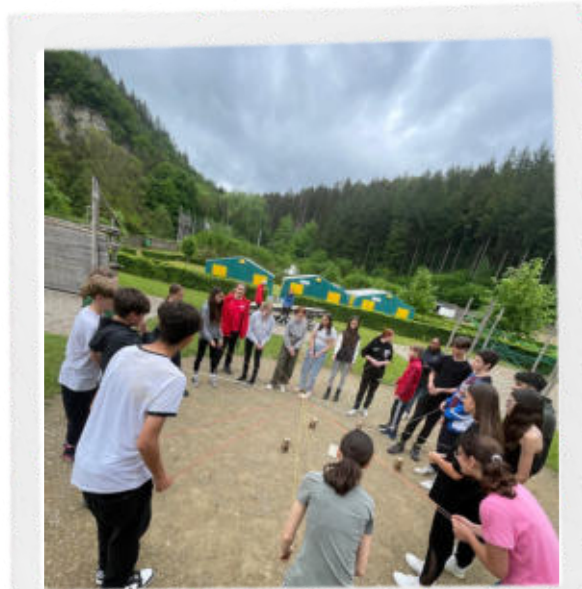
12.10.2026

Teambuilding 7G3

14.10.2026

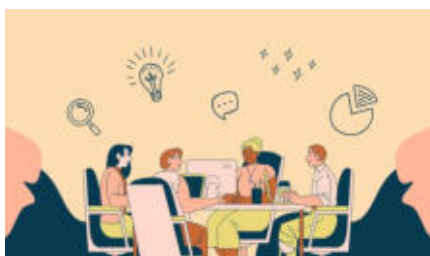
Teambuilding 7G-FR5

06.10.2026





Save the date



Internships CIP/CPSTO/CPA

19.10.2026-24.10.2026
& 18.01.-29.01.2027



Democracy Week

26.10.-30.10.2026

Democracy Week addresses topics such as democracy and society, and aims to give students a voice.



DayCare for 2e and 3e students

28.10.2026

As part of the "DayCare" program, 2e and 3e students can spend a day exploring the world of work at a company. The goal of this initiative is to help them with their career planning.



Winter Moments

27.11.2026-29.11.2026
& 4.12.2026-6.12.2026
Wintermarket Mamer



Concert 7e @ Winter Moments

29.11.2026

Wintermarket Mamer

Details regarding the schedule will be announced at a later date.



Wintermarket at LJBM

14.12.2026
LJBM



Save the date



Last day of school before the All Saints' Day break

30.10.2026



Last day of school before the Christmas break*, 7e - 1ère

15.12.2026 - 11:50 a.m.

1ère students may still be called in during the week for courses, exams, etc.

*From December 16 to 18, 2026, individual parent-teacher conferences will be held for 7e through 5e classes.

Last day of school before the Christmas break, BTS

18.12.2026



Last day of school before summer vacation*

09.07.2027

*Parent-teacher conferences for all classes may still be held through July 15, 2027.



Enrollment in a new school

On a provisional basis, July 16–20, 2027

Learning supports at a glance

 Coaching Développement de l'autonomie, méthodes d'apprentissage et d'organisation, orientation (obligatoire pour redoublants)	 Cours d'appui Soutien et explications complémentaires dans une branche spécifique	 Sprooche Plus Renforcement des compétences en français ou en allemand, mesure intégrée dans l'horaire et cours supplémentaires
 Étude dirigée Aide aux devoirs à domicile	 Étude surveillée Espace de travail calme dédié au travail autonome	 Appui STARE Recherche de stages et suivi des démarches
	 Schüler hillefe Schüler Entrée entre élèves, coordonnée par le SSE	

Schedule, dates, duration, and availabilities

Start of catch-up classes: October 5

- Except for 7G – Sprooche+ sessions in the afternoon: starting at the beginning of the school year for all students to assess their needs (class sizes will be adjusted based on student needs)

Calendar

• 1st term:

October 5 through December 11, 2026 (last day of classes: December 15, 2026)

• 2nd term:

January 4 through March 19, 2027 (last day of classes: March 23, 2027)

• 3rd term:

April 12 through July 2, 2027

Participation Based on Specific Needs

- In the event of a specific, one-time need, a student can sign up via Webuntis for remedial support—e.g., to receive specific help with a homework assignment, targeted support focused on a specific question, etc.

Availability

Coaching & coaching for students repeating a grade, tutoring, guided study, supervised study:

- Max. 7 long-term spots per class
- 3 spots for one-time sign-ups per course

STARE Support:

- Max. 5 spots for one-time sign-ups per course



After-School Activities

The LJBH offers a wide range of after-school activities tailored to students' interests and talents.

- Makerspace & Repair Workshop: create, repair, experiment
- First Lego League: international programming and robotics competition
- Science club, chess club, and math competition preparation
- Josy S(w)ings: make music, play an instrument, or sing
- Drama, photography, and reading clubs.
- Creative Workshops: embroidery, sewing, cooking, and felting.
- First Aid: basic knowledge and first-aid techniques.
- Youth Achievement Program: personal growth through sports, cultural, and social projects.
- Sports and multi-sports: dodgeball, soccer, fitness, swimming, mountain biking, basketball, handball, obstacle courses, rock climbing, tennis, badminton, and many other sports.



For more information, please visit [this link](#).



Educational visits and trips



Visit to ProClima in Schwetzingen (Germany)

On October 2, our students in the 1TPGC1 program will have the opportunity to participate in a workshop on energy-efficient construction. As part of this event, they will visit ProClima, a German construction company specializing in building physics and building airtightness.

What's particularly interesting is that ProClima doesn't just sell products—it also offers technical advice and training.



Educational Field Trip for Classes 4eC and 5eG

On November 9, students from classes 4eC and 5eG will visit the Science Center in Oberkorn. There, they'll be able to explore science and technology in a fun way through interactive experiments and workshops.



University Fair for 2e and 1ère

At the University Fair, students will have the opportunity to learn about different degree programs, universities, and careers. They will be able to talk with schools and universities, ask questions, and discover the opportunities available to them after high school. That is why our 10th and 11th graders will visit La Coque on October 29, 2026, from 9:00 a.m. to 12:00 p.m.

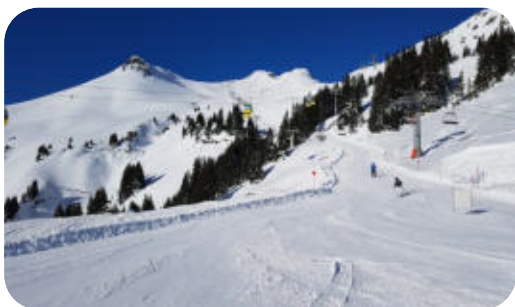


digitalBAU

From January 13 to 15, 2027, students in the 1TPGC, 2TPGC, DC3DB, and DC2DB classes will attend the digitalBAU trade show in Munich, an event dedicated to architecture, building materials, and construction systems. This trade show focuses on digitalization, BIM, artificial intelligence, and construction software. There, they can discover new technologies and modern solutions for the construction industry.



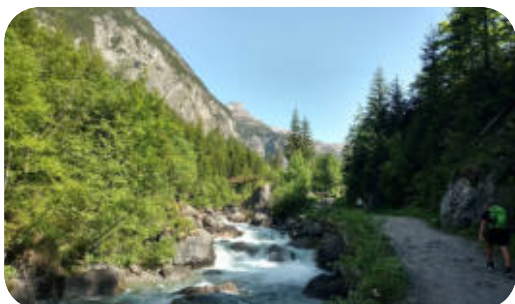
Educational visits and trips



Ski Trip, Hinterglemm (AT)

23.01.-30.01.2027

In 2027, the LJBK will once again organize a trip to Hinterglemm, Austria, with 6e classes. While there, students will be able to go skiing, hiking, and sledding in the mountains. This trip combines sports, social activities, and exploring nature.



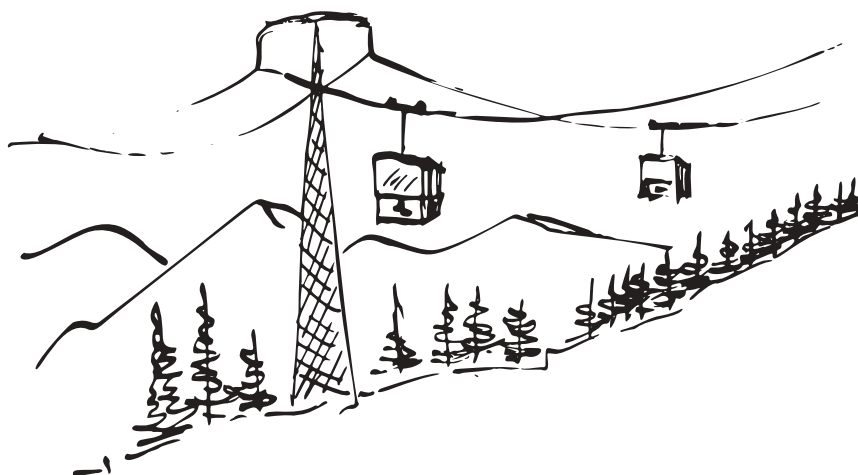
Nature Camp in Holzgau (AT)

08.05.-15.05.2027

In Holzgau, 3e students can explore the Austrian mountains and nature and participate in sports activities.

Group hikes and rafting strengthen the class's team spirit. In a magnificent mountain landscape of green meadows, high peaks, and fresh air, they spend their free time together and enjoy new experiences.

Throughout the school year, many other field trips and educational activities will be added to the program, allowing our students to discover new places and enjoy many wonderful experiences.





Transportation disruptions 2026/2027

Avis concernant des perturbations liées à la circulation en 2026/27

From August 24, 2026, through approximately August 2027, several bus routes in Schouweiler will be affected by construction. As a result of this construction, some routes will be rerouted, certain stops will not be served, and the departure times for some routes will be changed.

- E15 – Route 3401: Detour via CR106 → Dahlem → N13 → Dippach, then normal route. The “Sprinkange-Um-Kierker” and “Schouweiler-Bei-der-Schoul” stops will not be served. The “Schouweiler-Kiirch” stop will be replaced by “Schouweiler-Kierfecht.”
- G07 – Line 3700: Detour via CR106 → Dahlem → N13 → Dippach → Roundabout → Route de Longwy → CR103 toward Sprinkange, then the usual route. The same detour applies in the opposite direction for lines 6221 and 6821. Line 3700 will depart 10 minutes earlier, for example from Schouweiler Castle at 7:20 a.m. The “Schouweiler Church” stop will be replaced by “Schouweiler Cemetery.”
- D21 – Route 3581: detour via CR106 → Dahlem → N13 → Dippach. In the opposite direction, this applies to routes 5620, 6190, and 6700. The “Sprinkange-Um Kierker” and “Schouweiler-Bei der Schoul” stops will not be served. The “Schouweiler-Kiirch” stop will be replaced by “Schouweiler-Kierfecht.”
- 711: Detour via CR106 → Dahlem → N13 → Dippach. The “Sprinkange-Um Kierker,” “Schouweiler-Bei der aler Schoul,” and “Schouweiler-Bei der Schoul” stops will not be served. The Schouweiler-Kirch stop is replaced by Schouweiler-Cimetière. The Schouweiler-Belair stop will be served on an exceptional basis.
- 750: Detour via Rue de Bascharage (CR106A) → N13. The Schouweiler-Kirch stop will not be served.
- N07 – Line 3581: Detour via the Dippach roundabout, N13 → Dahlem → CR106 → Schouweiler. In the opposite direction, this applies to Line 6370. Sprinkange-Um Kierker, Schouweiler-Bei der aler Schoul, and Schouweiler-Bei der Schoul are not served. Schouweiler-Kiirch is replaced by Schouweiler-Kierfecht.

[For more information, please visit this link.](#)



Transportation disruptions 2026/2027

Avis concernant des perturbations liées à la circulation en 2026/27

Due to roadworks, Rue de Keispelt in Kehlen will be closed to all traffic from Tuesday, October 6, 2026, through Sunday, November 1, 2026, inclusive.

The following measures will apply during the roadworks:

Lines 921, D28, D51, E22, G08, G13, H08 and MH2:

The affected bus services will turn around after serving the Kehlen, Bei Fiewer stop, following this route:

Rue d'Olm → Juddegaass → CR103 → N12 towards Quatre-Vents → normal route, and vice versa.

The following stop will not be served:

- Kehlen, Schaarfeneck

Line M12

The affected M12 services will start and end at the Kehlen, Bei Fiewer stop.

The following stop will not be served:

- Kehlen, Schaarfeneck

To resume: From October 6 to November 1, 2026, Kehlen, Schaarfeneck will not be served. Passengers should use Kehlen, Bei Fiewer instead.

[For more information, please visit this link.](#)



Artificial intelligence

A brief overview for parents



The individual at the core of the approach



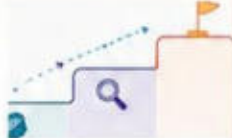
AI can only support learning if thinking, judgment, creativity, and the formation of relationships ultimately remain with the individual.

Extended Intelligence as a guiding principle



AI is understood as a co-agent that serves clearly defined pedagogical and organizational goals—with transparent use and consistent human responsibility.

Stages of AI Use



Our high school is based on a progressive, spiral curriculum: first, securing foundational skills without AI; then learning to understand AI; and only then working with AI in a reflective manner.

Digital maturity



The way AI is used also depends on the digital maturity of learners, which generally occurs around the age of 16. However, this age should not be considered a strict boundary.

Risks for teenagers



False or manipulated content, biases, deepfakes, and privacy risks posed by AI are a major risk. Moreover, dependence on AI can negatively affect one's own abilities, competencies, and social relationships.

A. General Fundamentals of AI Use

Critical thinking



AI can produce misinformation, deep fakes, biases, and other problematic content.

Therefore, answers, as well as images, videos, and various types of text, should always be verified with your own knowledge and reliable sources.

Protect privacy



Personal information and private photos can be stored on servers. Their reuse is not always clear.

Sensitive or personal data should never be shared with AI tools.

Particular care should be taken with photos, names, addresses, phone numbers, and passwords.

Strengthening human relationships



AI is not a person or a friend. For personal problems or concerns, trusted people are better people to talk to. You should turn to them.

For this reason, it is important to always prioritize real contacts and social relationships.

AI is never a substitute for advice or friendship and cannot provide authentic emotional support.

Honesty



AI can—among other things—structure ideas, support brainstorming, and explain concepts.

However, AI-generated content should not be accepted uncritically. Furthermore, its use should be made transparent, and AI-generated content should not be passed off as one's own work.

It is always up to the teacher to decide whether the use of AI is pedagogically sound and conducive to learning.

The experts at BeeSecure have created a helpful guide in three languages that helps facilitate a constructive conversation with children about artificial intelligence.



B. Rules for AI Use in School

Permission



Students must obtain explicit permission from their teacher to use AI.



Transparency



Students must transparently disclose the tool used, its purpose, and, where applicable, the prompts, if they used AI with the instructor's permission to complete an assignment or carry out a project.

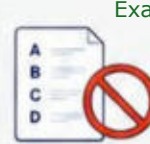
Reflection



Learners must submit a written reflection on this use when required by their instructor for homework or projects involving AI.



Exams



Students are not allowed to use AI on exams, unless something is agreed upon in writing in advance.





Contacts

To contact the different teachers, please consult our [directory](#).



Highlights

You can find our highlights on Instagram and Facebook by clicking the buttons below:



[View this profile on Instagram](#)



Lycée Josy Barthel Mamer (LJBM) | Mamer

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